

Highland Jt District #305

Lewis County

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Phone: (208) 924-5211 Fax: (208) 924-5614

Mel Wiseman, Superintendent

District Characteristics 2003-04

Fall Enrollment	228	Special Education:	
Average Daily Attendance.....	212	Special Education Students.....	45
State Ranking Per ADA.....	93	Gifted and Talented Students.....	3
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	150
Number of Accredited Schools:		Free and Reduced Meals.....	95
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	145
High School Diplomas Regular.....	19	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	83%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Highland completed their School Improvement Plan through Step 4 and 5 for the Northwest Accreditation Process during the school year.

Staff continued to work in curriculum by working on benchmarks for instruction. The staff focus of instruction was on two Desired Learner Outcomes: 1) Improvement in Standardized Test scores and focus on 2) Respect and Responsibility for student conduct.

Highland School District completed Title I and Special Education reviews.

Benchmarking of curriculum, use of data other than standardized test results and grouping of children in a cross-grade program was explored and piloted.

Highland was selected to be a Phase I school for the implementation of the ISIMS program.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Completion of facility improvement

Gym, playground, telephones and grocery dumbwaiter were successfully installed.

Identification of two Desired Learner Outcomes for focusing of staff effort for the year

Standardized scores show improvement for the spring of 2004. AYP was met for spring of 2003 for the elementary and secondary. Discipline referrals are down for the year.

Northwest Evaluation Process

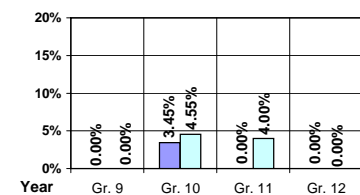
The second visit for the SIP process took place in the spring of 2004.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.31%	39.47%	90.78%
Black	0.00%	0.00%	0.00%
Hispanic	2.19%	1.32%	3.51%
Nat. Amer.	1.32%	3.95%	5.27%
Asian	0.00%	0.44%	0.44%
Total	54.82%	45.18%	100.00%

Dropouts



02-03	0	1	0	0
03-04	0	1	1	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$509,365	25.45%	\$548,376	23.50%
Other Sources	57,400	2.87%	81,070	3.47%
State	1,434,367	71.68%	1,473,304	63.11%
Federal	0	0.00%	231,599	9.92%
Total	\$2,001,132	100.00%	\$2,334,349	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$151,926
Lottery Revenues.....	\$8,147
Technology Grant.....	\$25,654

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,093,207	56.53%		
M & O Support Services	840,502	43.47%		
M & O Other	0	0.00%		
Total M & O	\$1,933,709	100.00%	\$9,136	15
Total All Funds	\$2,337,266	100.00%	\$11,043	24

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$105,880,850	\$499,438	24
Total General M & O Levies	0.002961933		43
Total District Levies	0.005291570		75

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	9.90	10	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.20	13	Highest Salary on Schedule	\$50,317
Administrators	1.50	141	Average Elementary Teacher's Salary	\$40,949 28
Other Certified Staff	1.20	176	Average Secondary Teacher's Salary	\$44,711 11
Total Certified Staff	20.30	10	Superintendent's Salary	\$72,900 75
Total Non-Certified Staff	8.50	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did HIGHLAND JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that HIGHLAND JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 97.65%	District 87.18%	District 98.82%	District 81.25%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 88.46%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report